



## **Guidelines for Submitting ECS Resources and Activities**

### *ECS InBrief Series*

The *Exploring Computer Science* (ECS) curriculum provides lessons that are intended to support an inquiry-based, equity-focused, computer science rich classroom. The dynamic nature of computing and the diversity of students enrolled in ECS makes it impossible to include within the core curriculum every possible potential resource or activity that might be appropriate. Individual teachers will always be the ones most able to adapt the context of particular activities to fit the interests of their students, to connect particular current events to the lives of their students and to determine what outside resources make sense to use. There are still instances where having access to additional examples can be useful for teachers. To address the need for additional resources and to provide teachers an opportunity to participate actively in the process of collecting such resources, a submission process has been developed.

The goal of this process is to begin to create a set of teacher recommended resources and activities that support the philosophy of ECS and are linked specifically to particular lessons in the curriculum.

Resources and activities should be submitted in the following format.

#### **Abstract**

- Name of contributor(s)
- Brief description of the resource or activity.
- Which ECS lesson(s) does it enhance?
- What computer concepts related to the lesson objectives can be discussed related to it?
- How does it support inquiry?
- In what ways does it contribute to equitable practice?

#### **Description**

- Complete description of the resource/activity
- How would you guide teachers in using it in an inquiry-based classroom?
- Source, if other than the submitter

#### **Submission**

Submit materials to Gail Chapman at [chapgail@gmail.com](mailto:chapgail@gmail.com). Materials that are approved will be posted on the ECS website and will eventually be linked to the appropriate lesson in the online version of ECS.