

STUCK IN THE SHALLOW END

Education, Race, and Computing



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An investigation into why so few African American and Latino high school students are studying computer science reveals the dynamics of inequality in American schools.

“Forty years after *Brown v. Board of Education*, Jane Margolis exposes a barely recognized fact: minority children are still stuck in separate and unequal educational settings. Margolis points out why having high-tech equipment without a system in place to foster critical thinking, does little to close the achievement gap in poor communities.”

—Geoffrey Canada, President/CEO, Harlem Children’s Zone, and author of *Fist Stick Knife Gun: A Personal History of Violence in America*

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- Postscript
- Readers Discussion Guide

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